The cadastre as a socio-technical system

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Overview

- 1. Motivation: Provide a theoretical foundation for cadastral studies
- 2. Inspiration: The research project Next Generation Infrastructures
- 3. The element and relations of socio-technical systems (M. Ottens)
 - a. Technical elements
 - b. Actors
 - c. Social elements
- 4. The cadaster as a socio-technical system: Analysis \rightarrow elements
- 5. The cadastre ... : Synthesis, based on COST $G9 \rightarrow$ relations
- 6. Conclusion: Approach of COST G9 + NGInfra \rightarrow Theor. foundation

1. Motivation: An explanation of the Cadastre

- i. Overture: The need for explanations, 1974 ff
- ii. Three bumblebee-riddles and their solution
 - a. The identification of flats
 - b. The diffusion of road naming and coding
 - c. The constructive talks, which called Danish
 - BBR (national information system) into being
- iii. The search for other, who need such explanations
- iv. Some engineers now need such explanation: Infrastructures (e.g.airport) is a 'socio-technical system'



Tentative explanations and the invisible interest in them

- 1. The cadastre is a geographical information system, Kart og Plan 1999, (but GIS-technology doesn't cover the cadastral essence).
- 2. Cadastre and Land Registry is an institutional infrastructure, COST G9 2001-05, (but who cares, when the buzzwords are LAS and SDI)
- 3. Cadastre is a socio-technical system, 2004-?

Who could show interest?

- Cadastral agencies? National scope, yet: EULIS (technology focus)
- The professions? Micro-enterprises, yet: Potential FP7-support
- The university faculties? 'Soft', human influenced engineering \rightarrow STS

2. Next Generation Infrastructures

A research programme with related BSc study programme in *Systems Engineering, Policy Analysis & Management* and MSc study programme with *Engineering and Policy Analysis*, including

- EPA1111 Introduction to policy analysis 5
- EPA1231 Economics of infrastructures 9
- EPA1421 Inter organisational decision making 9
- EPA1431 Cross-cultural management 6

Textbook: De Jong, Lalenis, Mamadouh (2002): The Theory and Practice of Institutional Transplantation

"..donor of [institutional] transplant:

- 1. Continental Europe
- 2. United Kingdom and/or the United States"



technical-technical	physical	functional		
technical-agent	physical	functional	intentional	
agent-agent	physical	functional	intentional	
agent-social		functional	intentional	normative
social-social		functional		normative
social-technical		functional		normative

4.a Technical elements in Cadastre

- Global positioning and Earth-observation satellites
- Coordinate measuring devices (equipment for surveying and mapping)
- Computers and networks
- Information carriers (hard disks, paper, stones)

The all obey to the laws of nature, e.g. gravity



4.b Actors involved in Cadastre

- Owners and other holders of rights
- Authorities
 - Government, including the judiciary, the police, and fiscal bodies;
 - Municipalities;
 - Civil servants, municipal officers
- Companies
 - Professionals: Lawyers, surveyors,...;
 - Financial institutions: Banks, .. ;
 - Software vendors and service providers
- Educational and research organisations (Universities, ..)
- Groups (Squatters, social movements)

4.c Social elements of the Cadastre

Formal	Informal
Legislation (establishing rights and obligations)	Social norms/ values (e.g. trust) Customary law
Statutes (of organisations, etc.)	
Standards (of technical nature)	Tacit knowledge
Study programmes	Socialization
Processes prescribed by procedures	Rituals
Databases, archives; Documents and maps Markers (legal boundaries, place names)	(Domain) language



Levels of social analysis L1L4	Frequency (Years)	Examples
L1: Tradition, norms, religion	10^2 to 10^3	Often non calculative, e.g. revolutions, reformations
L2: Institutional environment: The formal rules of the game	10 to 100	Change of property rights, e.g. through new constitutions, new taxes or restitutions, Redesign of government, e.g decentralization.
L3: Governance: Play of the game	1 to 10	Change of policy networks. Negotiations on functions, processes and information flows.
L4: Resource allocation and employment	Continuous	Exchange of assets: e.g. purchase of house; Change of property unit: e.g. subdivision

Willi's levels L1L4	A theoretical basis ELIS, Sept. 1994	
L1: Tradition, religion	(Level 4) Philosophy, scientific and $$ moral norm	
L3: Governance: Play of the game	(Level 3) Activity: Negotiations. Trade with societal resources √ Theory: Political science: Policy issue networks √ Objects: Management New legislation Representatives New institutions (Modified inst)	
L4: Resource allocation and employment	(Level 2) Activities:Communication + trade (agreements, permissions, decisions,)Theory: Communicat. theory; Technol. theory; EconomicsObjects:Procedures (Protocols); Processes Owners, authoritiesOwners, authoritiesDocuments (deeds, etc; StaffStaffjob descriptions)	

Source: Stubkjær (1994) A theoretical basis for cadastral development. 3rd ELIS, Delft, NL

Willi's levels L1L4	A theoretical basis ELIS, Sept. 1994
L3: Governance: Play of the game	(Level 3) Negotiations. Trade societal resources $$ Theory: Political science: Policy issue networks $$
L4: Resource allocation and employment	(Level 2) Activities: Communication + trade (agreements, permissions, decisions,) Theory: Communicat. theory; Technol. theory; Economics Objects: Procedures (Protocols); Processes Owners, authorities Documents > Cad.m&r
~	(Level 1) Activities: Mapping relative position, definition and naming Theory: Error theory; spatial referencing Tools: Surveying instruments, Remote sensing; ICT Objects: Boundaries; Terrain objects; Cadast.maps&records

The notion of 'institution'

North (1990) "Institutions are the rules of the game in society ...the humanly devised constraints that shape human interaction"

Hans Sevatdal, Kart og Plan, 1999

But also 'Institution' an organisation, established by government for social or educational purposes, or established by multiple national governments to pursue an agreed purpose

and 'Financial institution' a company operating in the financial sector, e.g. Banks, Trust Companies, Credit Unions, Mortgage Lenders, Insurance Companies, which collects funds from the public and places them in financial assets

Characteristics of North's notion of 'institution'

Institutions establish (or imply)

- roles and rights/ powers, e.g. of owners, chartered surveyors, .. [= Actors in STS]
 procedures, implemented as processes [e.g. conveyance, subdivision, mortgage, ..]
 new names and meaning to physical objects [e.g. legal boundary vs. ditch, markers]

Institutions are maintained by

- use (in terms of rituals or procedures), supported by writing and mapping technology
 teaching (in terms of socialization or schooling in new names, procedures and roles)
 promulgation (in terms of rulings or legislation)

Institutions are enforced by

- ٠ self-enforcement, motivated by longer term self-interest, fear, or moral (Rousseau: law in heart)
- social exclusion, ostracism
- third-party enforcement: Voluntary [e.g. by guild, association]; coercion by (strong) state;

This notion is a refinement of: Institution

a custom that for a long time has been an important feature of some group or society; "the instit. of marriage"; "the inst. of slavery"; "he had become an institution in the theatre"

Formal	Informal
Legislation establish promulgated roles and rights/ powers procedures new names and meaning to objects 	Social norms ~= Institutions They reflect basic values, belief systems (e.g. trust) Customary law
Statutes (of org.s, assoc.s) specify roles, etc.	
Standards (of technical nature)	Tacit knowledge
Institutions are mai	intained by teaching
Processes prescribed by procedures	Rituals
Institutions are maintained by use, supported by writing and mapping technology	Institutions establish new names and meanings



Stubkjær, Aalborg University, DK Cadastre - A socio-technical system KIITO, HUT, Nov. 2006